

European Journal of Research and Reflection in Educational Sciences

Volume 8 Number 10, 2020
ISSN 2056-5852



Progressive Academic Publishing, UK
www.idpublications.org

European Journal of Research and Reflection in Educational Sciences

Volume 8 Number 10, 2020
ISSN 2056-5852

Progressive Academic Publishing, UK
www.idpublications.org

European Journal of Research and Reflection in Educational Sciences

(EJRRES)

Volume 8 Number 10, 2020 Part II
ISSN 2056-5852

Progressive Academic Publishing, UK
www.idpublications.org

Editor-in-Chief

Dr. Elizabeth Kilbride, UNITED KINGDOM

Editorial and Review Board

Dr. Md. Mokter Hossain, The University of Alabama, Tuscaloosa, USA

Dr. Fadzli bin Adam, Universiti Malaysia Terengganu, MALAYSIA

Dr. Alba Robert Dumi, Professor & Dean, Vlora University, ALBANIA

Dr. Jacob Mapara, Associate Professor, Great Zimbabwe University, ZIMBABWE

Kunyuan Qiao, Graduate Research Assistant, Peking University, Beijing, CHINA

Dr. Abdelhamid Nabil Deghidi, Lecturer, Majmaah University SAUDIA ARABIA

Dr. Abbas Ali Zarei, Imam Khomeini International University, Qazvin, IRAN

Dr. Faheem Ahmad, Research Scientist, North-West University, SOUTH AFRICA

Abdussalam Shibani, Lecturer, Coventry University, UNITED KINGDOM

Abbas Rahdar, Head, Department of Physics, University of Zabol, Zabol, IRAN

Dr Abdul Jaleel Kehinde Shittu, Senior Lecturer, Universiti Utara Malasia, MALAYSIA

Ali I.Al-Mosawi, Technical Institute of Babylon, IRAQ

Dr. Mohammad Hadi Dehghani, Tehran University of Medical Sciences, Tehran, IRAN

Dr. Gehad Mohamed Saleh, Professor of Geology, Nuclear Materials Authority (NMA), Cairo, EGYPT

Dr. Kasi Eswarappa, Centre for Women Development and Gender Studies, National Institute of Rural Development (NIRD), Rajendranagar, Hyderabad, INDIA

Dr. Mohammed Viquaruddin, Assistant Professor, Deogiri College, Aurangabad, INDIA

S. Kannan, Ph.D. Research Scholar, Department of History, Annamalai University, Annamalainagar, Tamil Nadu, INDIA

Dr. Pragnesh B. Parmar, Smt. B.K. Shah Medical Institute and Research Center, Vadodara, INDIA

Dr. Guntvanti B. Rathod, Smt. B.K. Shah Medical Institute and Research Centre, Vadodara, INDIA

Akramova Gulbakhor Renatovna – Candidate pedagogical sciences, docent of Department of Theory of Primary Education, Faculty of Preschool and Primary Education, Bukhara State University, UZBEKISTAN

Shirinov Muzaffar Kucharovich, Institute of retraining and professional development of personnel and specialists of the system of Public Education named after Abdulla Avloniy, UZBEKISTAN

European Journal of Research and Reflection in Educational Sciences (EJRRES) is a peer-reviewed research journal published by Progressive Academic Publishing, UK. The journal is indexed with Google Scholar, ROAD Directory of Open Access Resources, UK and Impact Factor International, UK. For this journal we welcome manuscripts in the following areas:

Teaching and Learning, Learning Theories and Teaching Methodologies, Educational Psychology, Philosophy of Education, Sociology of Education, Special Education, Literacy, Primary, Secondary and Higher Education, Educational management, Leadership and Management, Educational Research, Curriculum and Instruction, Educational Change, Teacher Education, Pre-service and In-service Teacher Education, Teaching Practice and Internship, Professional Development of Teachers, Teacher Educator and Trainer Trainers, Distance Education, Teacher Education through Distance Education, Virtual Education, Investment in Education and ant other areas related to Educational Studies.

How to Submit Manuscripts: Manuscripts can be submitted online through our website www.idpublications.org. Alternatively, authors can submit manuscripts as an email attachment to: editor@idpublications.org.

Publisher's Address: Progressive Academic Publishing, Somerset House, Birmingham Business Park, Birmingham, United Kingdom, Post Code: B37 7BF.

Website: www.idpublications.org

Email: editor@idpublications.org

European Journal of Research and Reflection in Educational Sciences

Volume 8 Number 10, 2020 Part II
ISSN 2056-5852

Articles in this issue

1. Babaeva Sh. (2020). Modeling native language learning by designing education. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 1-9.
2. Nikadambaeva, K. B., Rizaeva, D. K. & Nikadambaeva, D. R. (2020). Project technology in online teaching of “principles of development of the press” in the context of the coronavirus pandemic. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 10-15.
3. Akramova, F. A. (2020). Main requirements: psychological service for families. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 16-18.
4. Karimovna, N. N., Izzatullaevna, T. Z. & Gayratovna, N. N. (2020). Innovative technologies in physics education. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 19-22.
5. Badriddinovich, K. B. (2020). The implementation of the model of formation of professional competencies of the future teachers of physics. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 23-26.
6. Rizakulyevna, C. M. (2020). Knowledge of nature by learning theory and experiment. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 27-30.
7. Adizov, B. R. & Nusratov, A. N. (2020). The socio-political life in the khanate of Bukhara and the possibilities of usage of “Muzakkiri Akhbab” tractate in clarifying development of pedagogical thought. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 31-35.
8. Nematova, S. I. (2020). Scientific approaches to the issue of professional competence of teacher. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 36-40.
9. Abdullaeva, S. N. & Rizamuhamedova, G. (2020). Methodological bases for the analysis of comics in the work of A. S. Griboedov: woe from wit. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 41-47.

10. Murodovna, R. M. (2020). Pedagogical technology of legal consciousness development in pupils of primary classes. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 48-52.
11. Husanboy, T. (2020). Problems of oral and written speech in the process of communicative competence of primary school students learning French as a foreign language. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 53-58.
12. Bakhtiyarovna, T. M. (2020). Socio-historical stages of formation of mathematical concepts in preschool children (on the example of Uzbekistan). *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 59-68.
13. Khaitboevich, B. B. (2020). Some features of protection of students from the threat of harmful information in the educational process. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 69-72.
14. Zakirova, S. A., Pîrvan, L. R. & Zunnunova, U. G. (2020). Challenges and prospects in art higher education of Uzbekistan and Romania. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 73-76.
15. Kuylievich, K. J. (2020). Features of using circular training exercises to increase mobility in physical education lessons. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 77-83.
16. Nigbaevna, R. D. (2020). Application of monitoring in physical education and sports. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 84-89.
17. Ergashev, J. J. & Yusupov, A. I. (2020). *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 90-95.
18. Mamatkulova, N. (2020). Independent study skills as a key to success in higher education system. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 96-100.
19. Imomkulova, O. N., Jurakulov, M. S., Totliev, U. Kh. & Khaydarov, Kh. I. (2020). On the methodology of forming quantitative representations in preschool children. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 101-104.
20. Khusanov, Z. J. & Tursunmetov, K. A. (2020). Aspects of independent study and repeating of physics by students. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 105-109.
21. Bakhtiyarovich, H. A. (2020). Problems of development of physical culture and sports organizations. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 110-113.

22. Nurmatova, S. M. (2020). Issues of popularization of basketball sports among women. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 114-116.
23. Abdurakhmonovich, A. S. (2020). Planning of training load of highly qualified athletes with locomotor system damage. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 117-123.
24. Djumakulov, G. (2020). Factors of education of intellectual qualities in students of academic lyceums. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 124-128.
25. Umirova, D. (2020). Authenticity and authentic materials: history and present. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 129-133.
26. Abdirimova, I. (2020). Methods and tools for the implementation of project activity in education. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 134-138.
27. Tadjibayev, M. S. (2020). Shadow theory and hermeneutic pragmatism. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 139-144.
28. Tadjibayev, M., Shegay, A. & Krivosheeva, G. (2020). The development of realism in American literature. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 145-150.
29. Achilov Nurbek Norboy o'g'li, Bekqulov Qudrat Shaydulloyevich, Ko'kiyev Boburmirzo Baxodir o'g'li & Jumayev Isroil Omandovlat o'g'li (2020). Methods of developing creative abilities in children. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 151-153.
30. Nuritdinovich, T. F. (2020). Use of national moving in organizational sports holidays. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 154-157.
31. Sharifovna, T. Z. & Erkinovna, U. V. (2020). Characteristics of specialties and organization of the pedagogical process. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 158-161.
32. Kholiqjonovna, S. M. (2020). Issues of orientation of students to research work. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 162-165.
33. Kuchkarova, M. O. (2020). Teaching a course in theoretical physics according to the principle of continuity. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 166-169.

34. Erkinovna, G. U. (2020). Methodological recommendations on the organization of teaching a foreign language based on blended learning at the professional development courses for pedagogical staff from higher education institutions (HEIS). *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 170-177.
35. Khurshida, A. (2020). Methodological and theoretical research on the development of international higher education institutions. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 178-182.
36. Norqizilovich, K. S. & Kabilovna, O. N. (2020). The role of language and law in the development of the Uzbek language. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 183-186.
37. Djalolov, Sh. (2020). Monitoring of physical activity of junior schoolchildren at physical education lessons. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 187-189.
38. Raxmatillayevna, S. G. (2020). Development of auditive speech in students. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 190-194.
39. Djurayeva, Y., Orazova, F. & Kayumova, G. (2020). Applying independent education in foreign language classes and its problems. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 195-199.
40. Botirova, S. (2020). Forming patriotic spirit within pedagogical education cluster. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 200-205.
41. Bagapova, G., Kobilova, N. & Yuldasheva, N. (2020). The role of distance education and computer technologies in teaching foreign languages. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 206-211.
42. Djabborova, F. O. (2020). Ways of developing listening skills of English learners in ESL and EFL classroom. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 212-216.
43. Mavlanova, S. (2020). Youth policy and educating young people in the spirit of spiritual enlightenment and patriotism. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 217-221.
44. Mannopova, E. T. (2020). Intelligent information systems in improving the education management system in Uzbekistan. *European Journal of Research and Reflection in Educational Sciences*, 8 (10), Part II, 221-230.

Progressive Academic Publishing, UK
www.idpublications.org

METHODS OF DEVELOPING CREATIVE ABILITIES IN CHILDREN

Achilov Nurbek Norboy o'g'li, Bekqulov Qudrat Shaydulloyevich, Ko'kiyev Boburmirzo Baxodir o'g'li & Jumayev Isroil Omandovlat o'g'li

Teachers, Chirchik state pedagogical institute, Tashkent, UZBEKISTAN

E-mail: n.achilov@cspi.uz

ABSTRACT

Here are some suggestions on how to look or get an appointment for hair extensions. The children are given examples of how to develop artistic, musical and other creative skills and their solutions.

Keywords: Creative ability, ability, artistic ability, music, fine arts, psychology, teacher, education.

INTRODUCTION

As we all know, a child's imagination plays a very important role. But how many people think that children need to develop their creative abilities? Unfortunately, many adults do not pay enough attention to the development of the child's imagination, which significantly limits the opportunities for children in the future. Creativity plays a very important role in everyone's life. Imagination and fantasy help people in both relationships and at work, but most importantly, creative people can express themselves that will help them succeed in any business. So, even if the child does not suffer from a lack of imagination, parents should focus on developing their creative abilities.

The main development of creative abilities in everyday life is through play. In the game, children may enjoy games that are able to identify the most interesting areas of activity for children. So play is one of the main ways to identify creative abilities. Psychologists have developed special tests in the form of games that allow you to determine the level of development of your imagination and the way of thinking of the child. Some children act imaginatively, while others tend to take pictures of memories. Sometimes children refuse to participate in such games, which indicates the need for a special approach to the child. Creating the necessary conditions for the development of children's creative abilities also plays an important role. Parents should not only give the child a chance to develop, but also take an active part. In any case, you can put pressure on the child, allow him to play games or participate in applied arts. In particular, this error is allowed by the development of musical skills. Because of a child's lack of interest in music, parents are quick to send him to music school. In order to develop any creative ability in children, it is necessary not only to determine the inclinations of the baby, but also to do serious work that will strengthen the desire to develop in the right direction.

Methods and tools for developing children's creative abilities

You can use almost all the things and situations around you as a tool to develop your creative skills. Creativity means creation. Therefore, the main goal of a child's lessons is to teach him how to describe and understand what he has discovered in the end. Sometimes, unknowingly, we develop children's creative abilities through play and communication. However, consistency and methodology are necessary for harmonious development. For example, don't bring your child to a wedding by playing developmental games. If you feel that your interest is

weakening, leave the game. But even long breaks are not done. The best way to create a program to develop children's creative abilities. All methods of development in the program should be visual, verbal and practical. Visual methods include viewing, drawing, or real-world view of any image. For example, when studying the clouds, find out what they look like. Verbal methods include communication, stories, and various forms of conversation. For example, the combined structure of fairy tales, in turn, makes the judgment on a plot. Practical methods include games, creating and using different models, and doing developmental exercises. By combining all the methods, you can achieve a comprehensive development of the child, which will have a positive impact on your intellectual abilities.

Developing children's creative abilities

Artistic development can begin as early as 1 year of age. At this age, children learn about objects and their properties. Little ones may come across paper, crayons, and markers and try to use them. From the age of 2-3, children are free to draw lines and shapes and are very interested in colors. First and foremost, parents need to make sure their child is safe. When children reach the age of 3, parents participate. First, it is recommended to declare the lines, for example, a circle like an apple, a line on the road. It comes down to children's drawings, and there's a shift from paper to arbitrary tweets. It is important to encourage and support the baby during this time, to give him freedom in his work. Recommended when the child has enough interest in drawing to send to art school.

The development of musical skills can begin in the early days of a child's life. Children are very sensitive to sounds, voices, and intonations, easily aware of their parents' moods and moods, and are exposed and disturbed for a long time by music or television sounds. Older children listen to songs, learn songs together, do art exercises with musical instruments. The harmonious development of a child's musical ability is possible only with the active participation and interest of parents.

The foundation for developing children's creative abilities is first and foremost freedom. Parents should not force the child. Success in this regard requires patience and certain tactics - parents need to listen to the child's opinion, to stimulate interest in any creative activity.

REFERENCES

1. Kukiev, B., O'g'li, N. N. & Shaydulloyevich, B. Q. (2019). Technology for creating images in autocad. *European Journal of Research and Reflection in Educational Sciences*, 7 (12), 49-54.
2. Shaydulloyevich, B. K. (2020). Increasing students' graphic literacy through teaching the sciences of drafting and descriptive geometry. *European Journal of Research and Reflection in Educational Sciences*, 8 (4), Part II, 75-78 [3].
3. Achilov Nurbek Norboy o'g'li (2020). Pedagogical and psychological fundamentals of formation of space imagination and creative ability in students. *European Journal of Research and Reflection in Educational Sciences*, 8 (4), Part II, 38-40.
4. Achilov Nurbek Norboy o'g'li (2020). The use and importance of the three-dimensional features of the auto cad program in drawing projects in public schools. *European Journal of Research and Reflection in Educational Sciences*, 8 (3) Part II, 189-192.
5. Achilov N.N. Develop students' spatial imagination by making simple cuts in drawing. *Муғаллим ҳам үзлуксиз билимлендириў илимийметодикалық журналы №2 2020 ISSN 2181-7138*

6. Ugli, Kukiev Boburmirzo Bahodir Problem-based learning technology in teaching auxiliary projection techniques Journal of Critical Reviews 917-921.

7. Kokiyeв Boburmirzo Bahodir ogli (2020). Present-day problems of drawing science. European Journal of Research and Reflection in Educational Sciences, 8 (4), 203-205.

8. Kukiev Boburmirzo Bahodir Ugli PROBLEM-BASED LEARNING TECHNOLOGY IN TEACHING AUXILIARY PROJECTION TECHNIQUES, 7 (6), 917-920.

9. Kokiyeв Boburmirzo Bahodir ogli (2020). The importance of pedagogical techniques in teaching assistive design. European Journal of Research and Reflection in Educational Sciences, 8 (2) Part II, 182-185.

10. Kukiev, B., O'g'li, A. N. N. & Shaydulloyevich, B. Q. (2019). Technology for creating images in autocad. European Journal of Research and Reflection in Educational Sciences, 7

11. Murodov Sh.K. Ko'kiyeв B.B. Obloqulova L.G'. Yaqqol tasvirlar qurishda qiyshiq burchakli aksonometrik proyeksiyalardagi o'zgarish koeffitsientlarining o'zaro bog'liqligi BUXORO DAVLAT UNIVERSITETI ILMIY AXBOROTI 2/2019.

12. СЕЧЕНИЕ ПОВЕРХНОСТЕЙ 2-ГО ПОРЯДКА ОБЩЕГО ВИДА ПО ЭЛЛИПСУ ЗАДАННОЙ ПЛОЩАДИ МУРАДОВ ШМИДТ КАРИМОВИЧ, ТАШИМОВ НУРЛАН ЭРПОЛАТОВИЧ, РАХМАТОВА ИКБОЛХОН ИНОМЖАНОВНА, КУКИЕВ БОБУРМИРЗО БАХОДИР УГЛИ Ташкентский государственный университет имени Низами

13. Methods of Using Game Technologies in the Development of Lesson Effectiveness and Creative Abilities in Drawing Lessons. International Journal of Psychosocial Rehabilitation, Vol. 24, Issue 05, 2020 ISSN: 1475-7192